INSTRUCTIONS FOR COMPLETING THE ISCFC CLASS FOOTPRINT DATA SHEET

	٨	B	C	D	F	F	G	н			
1	Feachers should fill in the parts of the parts highlighted in vellow - not the parts highlighted in blue						ŭ			U	
5	reachers should in h	i the parts of the page h	igningined in yenow	- not the part	is ingingined in blue.						
3	TEACHER STEP 1. EN	TER YOUR SCHOOL AN		RMATION IN	ROW 7						
4	Optional: include additional rows for each class										
5	optional. molade add										
6	your name	your school	city (& state/province)	country	latitude, longitude of school (if known)	web site of school (if any)	your subject	number of students in this class	age range in this class	additional notes (optional)	
7	Jason Hodin	UW Friday Harbor Labs	Friday Harbor WA	<u>U</u> SA	48.546571, -123.011210	https://fhl.uw.edu/	Marine Biology	25	18-22		
8		•									
9											
10											
11											
12	TEACHED STED 2										
12	LISE THIS PART OF T	HE SHEET TO ENTER Y	OUR STUDENTS TO	TALS (startin	a in Row 17)			DOI	T ENTER ANYTHIN	IN THE CHART BEI	OW -
14	The means and standard deviations will be automatically calculated in the columns to the right (columns H-M)							AND DISPLAY YOUR MEAN AND STANDARD DEVIATIO			
15	The means and stand		nonnatically calculat		initia to the right (colum	1311-111		AND DA			And
16	STUDENT NAME	TOTAL FOOTPRINT	HOME	FOOD	PURCHASES	TRANSPORT		(THESE VALUE	S WILL ALSO BE DIS	PLAYED AUTOMATIC	CALLY
17	John G	5418	2341	1600	287	1190)				
18	Bernice R	9602	3302	3000	310	2990)		TOTAL	TRANSPORT	HOM
19	Yosef K	9937	1995	2007	265	5670		MEAN	9745.25	4387.5	
20	Carlos D	14024	3122	2871	331	7700)	STANDARD DEV	3516.1571234327	2874.8608661986	6
21											
нÌł	• mean-stdev ca	Iculator acher sum	mary sheet /code /			1					

1. Download and open the excel document posted at: <u>http://footprint.stanford.edu/documents/ISCFC_calculations.xls</u>

[if you do not have access to a program that can open an excel document, <u>email Jason</u> for an alternative]

2. Make sure that the "mean-stdev calculator" tab is selected (see the red circle above).

3. Fill out your school/class information <u>in line 7</u> as shown in the example above.

[add extra lines for additional classes & teachers from your school if you wish in lines 8-9]

4. Starting on line 17, fill in each of your students' data in the four categories (home, food, purchases, transport) as well as their total footprint as shown in the example above.

[note that for privacy considerations we suggest you put your students' first name and last initial as shown in the example above]

5. Do not fill anything in the light blue box (columns H-M, lines 13-20); the spreadsheet will automatically calculate your class means and standard deviations.

6. Also, do not make any changes to the other two pages ("teacher summary sheet" and "code").

7. Save the completed spreadsheet and <u>email to Jason</u> (<u>hodin@uw.edu</u>), and he will enter your data and give your school <u>a map pin</u> (or update the pin info if your school already has a pin).